

St Pius X Catholic School Board of Trustees Plan of Action for Year 2026

Strategic Goal 1: Catholic Character- To nurture and foster a love of God

Goal	Core Strategies/Targets	Responsibility	Measure of success.
St Pius X is a Catholic School where all students and teachers are given opportunities to engage and find success within this Catholic environment	<ul style="list-style-type: none"> Develop an overview for review of the Catholic Special character dimensions and aspects. Complete one review of one aspect within a dimension and the impact this has on Tamariki, Kaiako and Whanau 	<p>DRS/Principal</p> <p>All staff and community</p>	<p>A three year plan is generated that ensures that all dimensions and aspects of Catholic Special Character are reviewed regularly.</p> <p>A proprietors report is created annually.</p>
St Pius X has begun to implement the new RE curriculum across the school.	<ul style="list-style-type: none"> Facilitate staff meetings once a term exploring an element of the new Religious Curriculum for practical integration into the classroom 	DRS and Principal	<p>New RE curriculum is implemented within classes as resources become available.</p> <p>Teacher confidence and understanding of the new curriculum increases.</p> <p>Students access new Learning intentions and achievement objectives, increasing their knowledge and understanding of their faith journey.</p>
	<ul style="list-style-type: none"> Continue to build the Vinnies creating one project a term that lives our Faith in action for the community. 	Staff Teacher	Students confidently participate in the community as an expression of faith.

Strategic Goal 2: Students Learning -

Goals	Core Strategies/Targets	Responsibility	Measure of Success
<p>Continue implementation of the BSLA in the school. Begin to implement the new Maths curriculum and resource within the school.</p>	<ul style="list-style-type: none"> ● Upskilling new staff for a sustainable program. ● Building up decodable resources, especially independent quality activities ● Tier 2 intervention teacher 0.4 hours 	<p>Staff Principal</p>	<p>Tier 2 intervention programme is planned, implemented and reflected upon in a one year cycle.</p> <p>Structured approach to literacy and BSLA is evident in planning and learning across the school</p>
<p>Professional development in the writing curriculum.</p>	<ul style="list-style-type: none"> ● Contract professional development facilitator to support the implementation of targeted writing practice. ● Have writing as the focus for Teachers growth cycle ● Raise writing data across the school 	<p>BOT Principal Teachers</p>	<p>Professional growth cycle reflects the focus on writing and targeted learners</p> <p>Observations and reflections on writing practice</p> <p>Writing data improves from 62% to 75% at or above expected curriculum level.</p>

<p>Students below expected curriculum level to make accelerated progress.</p>	<ul style="list-style-type: none"> ● Implement learning programmes that follow the science of learning ● Identify target learners in each class and share progress and achievement each term ● Resource programmes to help achievement and progress 	<p>Staff Leadership Principal</p>	<p>Mid and End of year data. Class teacher target group Phonics Check at 20 and 40 weeks.</p>
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Strategic Goal 3: Relationships/Attendance

Goals	Core Strategies/Targets	Responsibility	Measure of Success
<p>Continue to implement and review relationship based learning and professional development</p>	<ul style="list-style-type: none"> ● Induct new staff into relationship based learning and leading ● Observation of all staff twice a year (Teacher and TA) 	<p>Trained coaches Principal/DP/AP Staff</p>	<p>Complete two cycles of observation and coaching with all staff.</p>
<p>Strengthen partnerships with mana whenua to further develop the local curriculum.</p>	<ul style="list-style-type: none"> ● Build our knowledge of the story of our local gulley. ● Build our knowledge and understanding of the River. ● Consultate in creating a school pepeha ● Continue in our relationship with our local Marae 	<p>DRS Principal Board</p>	<p>Community and learners able to identify our gulley name and elements of its unique eco-system Made contacts and begun process of creating school pepeha</p>
<p>Absences are addressed and a STAR plan/Attendance Policy is in place. With a school aim of 80%</p>	<ul style="list-style-type: none"> ● Continue to implement a STAR plan that fits the context of St Pius X ● Publish Attendance plan/policy online ● Constant communication with community around attendance ● At risk students have strategies in place to address absences. 	<p>Board Principal Class teacher</p>	<p>Everyday counts data reflects efforts put in to address absenteeism. Newsletters have a section addressing attendance Board meetings have a focus on attendance at each meeting</p>

attendance for all students			
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Strategic Goal 4: Property

Goal	Core Strategies	Responsibility	Measure of Success
Ensure the building programme is on track to enable the school to accommodate the new ceiling numbers.	<ul style="list-style-type: none"> • Build Roll numbers in the school to reflect the increase of space. 	BOT Principal	Pre-enrollments match the roll cap numbers for the coming years.