| **Vision Statement:**  |
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| To Learn Love. To Learn Wisdom. The Way We Are |
| **Summary of the information used to develop this plan** |
| Data gathered from parent community, from the recent ERO and Catholic review, and data from the end-of-year assessment  |
| **Strategic Goals** | **Which Board Primary Objective does this strategic goal work towards meeting?** | **Links to Education requirements** | **What do you expect to see?** | **How will we achieve or make progress towards our strategic goals?** | **How will you measure success?** |
| St Pius X is a Catholic School where all students and teachers are given opportunities to engage and find success within this Catholic environment  | Review and Focus areas Encounter with ChristGrowth in KnowledgeChristian WitnessSafeguarding and Strengthening Catholic Character | Every student can achieve their highest educational standard.The school is a physically and emotionally safe place, ensures students’ human rights are upheld and takes steps to eliminate racism, stigma, bullying and other forms of discrimination | Teaching of the RE programme in every RoomPrayer throughout the school Values in action | The way children are treated and how they treat each other | One dimension is reviewed each year |
| Continue to implement and review relationship-based learning professional development | Using the primary objectives in Section 127 of the Education Training Act.  | Every student can achieve their highest educational standard.Gives effect to Te Tiriti o Waitangi include achieving equitable outcomes for Maori students | Teacher’s confident in sharing their learning and implementing this into their classrooms | Term 1 and 3 monitoring and reporting back as a group | Progress of students |
| Continue the Implementation of BSLA in the school  | Teaching of reading for one hour per day | Every student can achieve their highest educational standard.The school is inclusive of and caters for students with differing needs  | Continues teaching Years 1 and 2 Implementing the programme to year 3  | Teaching using this programme in their reading programmes  | Data gathered during at the end of 10 week of teaching the programme |
| To support priority learners to successfully transition into secondary school -2 year plan |  | Every student can achieve their highest educational standard.The school is inclusive of and caters for students with differing needs  | Students making progress | Ensure teaching programmes and extra help are available for these students | Twice yearly assessments Well-being reviews |
| Ensure the Building programme is on track to enable the school to accommodate the new ceiling numbers.  |  | The school is a physically and emotionally safe place | Continuing progress.  | Principal part of the planning group | Work is completed |
| Strengthen partnerships with mana whenua to further develop the local curriculum |  | Give effect to Te Tiriti o Waitangi, to ensure that its plans,polices, and local curriculum reflect local tikanga Māori, mātauranga Māori, and tea o MāoriTaking all reasonable steps to make instruction available in tikanga Māori and te reo MāoriAchieving equitable outcomes for Māori students | Connections with mana whenua  | Continue to employ Kapa haka teacher and teacher aide.  | On-going connections with local Maori and a continuing developed local curriculum |